



Using Turnitin via eLearning

Instructors' Step by Step User Manual

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Introduction

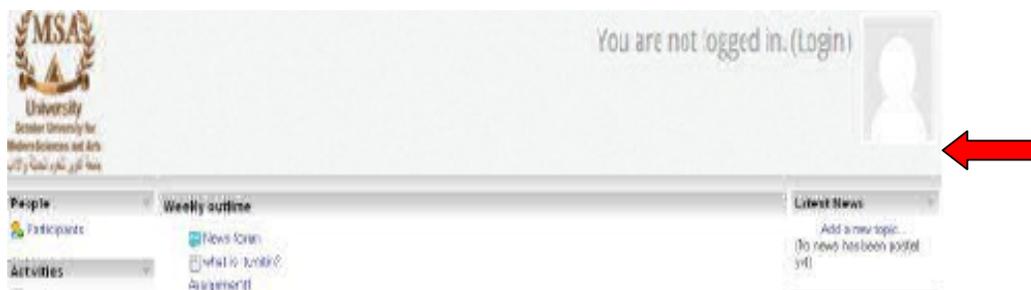
This Manual describes the various steps academics should take to enable them to use the Turnitin software to check for similarity in assignments they have set for students. Items from 1-6 of the Manual are set out to show academics how to create Turnitin assignments. This is followed by item 7 which enables academics to browse submitted papers. Finally item 8 describes how to interpret Originality Reports generated by Turnitin .

Creating Assignments

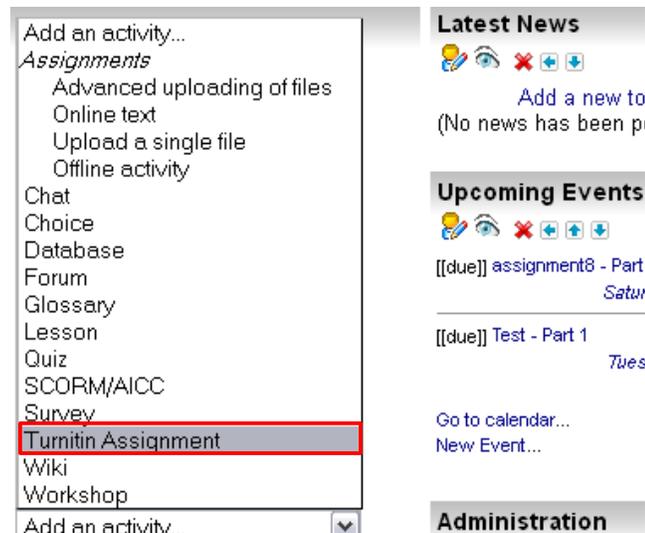
1. Login at the eLearning website <http://e-learning.msa.edu.eg/>
 - a) Choose one of your courses.



2. Click on **Turn editing on**



3. Choose **Turnitin Assignment** from the **Add an activity** pulldown menu.



- Adjust the options of your Turnitin Assignment.

a. General Options

1 Enter the **Name** of the assignment (mandatory)

2 Write a **Summary** of the assignment (mandatory)

3 Choose the **Submission Type** either by file uploading or text submission (cut and paste).

4 Choose the **Number of Parts** of this assignment:
If you'd like your students to send drafts before the final submission you can set a no. of part for each draft with the ability to set a new start, due and post date. The advantages here are that original drafts are not overwritten

5 Allow your students to see **Originality Reports** or not for their submissions by selecting yes or no

6 Specify the **Grade** from the Grade pull down menu

7 By default the **File Size** is set to the maximum

Click on this icon to open a pop up with an explanation for each option

b. Advanced Options

Turnitin Advanced Options

- Allow Late Submissions: No
- Report Generation Speed: Generate reports immediately, first report is final
- Store Student Papers: Standard Repository
- Check against stored student papers: Yes
- Check against internet: Yes
- Check against journals, periodicals and publications: Yes
- Exclude Bibliography: No
- Exclude Quoted Material: No
- Exclude Small Matches: Words
- Enable e-rater grammar check: No
- ETS® Handbook: High School
- e-rater Dictionary: US English Dictionary
- e-rater Categories:
 - Spelling
 - Grammar
 - Usage
 - Mechanics
 - Style

Allow Late Submissions **8** Disable or Enable submissions after the due date or time (Student submissions after the due date or time will be marked with red text in the date column of the submission in the assignment inbox)

- Generate reports immediately, first report is final
- Generate reports immediately, first report is final
- Generate reports immediately, reports can be overwritten until due date
- Generate reports on due date

9

3 important options to generate originality reports:

• **Generate reports immediately, first report is final.**

Originality Reports generated immediately for all submissions and students are not allowed to resubmit their papers.

• **Generate reports immediately, reports can be overwritten until due date.**

- Allows resubmissions until the due date.
- Second and subsequent reports delay 24 hours.
- Only the latest submission is available to the instructor or student.

Student's submissions will be compared against each other within the assignment on the due date and time which may result in a change in the similarity index.

• **Generate reports on due date**

- Students will resubmit as many times as needed until the due date without receiving reports.
- Originality Reports generated on the due date.

Check against stored student papers Yes

Check against internet Yes

Check against journals, periodicals and publications Yes

10

Select whether you like the papers submitted to this assignment to be checked against these sources or not:

- **Stored student papers:**
Including all papers submitted to Turnitin.
- **Internet:**
A repository of internet pages containing billions of pages of existing content and thousands of new pages added daily.
- **Journals, Periodicals & Publications:**
Includes well-known journals, periodicals, and publications like: Science Direct, Emerald, ProQuest...

Store Student Papers Standard Repository

stored student papers No Repository

Standard Repository

Institutional Repository (Where Applicable)

11

• **Standard Repository**

Submitted papers will be part of Turnitin database.

• **No Repository**

Submitted papers will be part of Turnitin database, but not available for future comparisons.

Exclude Bibliography No

Exclude Quoted Material No

Exclude Small Matches

Words

12

Select whether you want to exclude/ include bibliographic information, quotations or the amount of small matches by setting a number of words or a percentage from all originality reports or not.

Note that:

- **It is preferred to set these options to the default so that you will be able to use these settings again while viewing originality reports in order to reduce similarity scores.**
- **These settings cannot be modified after the first paper has been submitted.**

Save and return to course

Save and display

Cancel

- Click on **Save and return to course** : to save settings and go to the main course page
- Click on **Save and display** : to check the assignment dates and extra options
- Click on **Cancel** : if you wish not to continue to this assignment

Note:

Both **Anonymous Marking & ETS e-rater®** grammar-checking are not available with our current subscription

- **Assignment inbox**

eLearning ► TII ► Turnitin Assignments ► Assignment1

Update this Turnitin Assignment

Summary

Submit Paper

Submission Inbox

Options

Turnitin Assignment Name	Assignment1
Summary	jhk
Turnitin Tutors	

Assignment Part	Start Date	Due Date	Post Date	Max Marks	Export		
Part 1	22/12/11, 09:10	29/12/11, 09:10	29/12/11, 09:10	100			

- If you'd like to edit these settings again after saving, click on **Update this Turnitin Assignment** to get back to the previous options
- Click on the **Summary** tab :

Update this Turnitin Assignment

a. Download grades and similarities for submissions as PDF, Word (both in ZIP files) or Excel, click on any type you want under Export



b. Assign the dates for the assignment by clicking on this and a window will open to review dates as follows:

Summary Submit Paper Submission Inbox Options

Turnitin Assignment Name Assignment1

Summary jhk

Turnitin Tutors

Assignment Part Part 1

Start Date 22 December 2011 09 10

Due Date 29 December 2011 09 10

Post Date 29 December 2011 09 10

Max Marks 100

Cancel Submit

- **Start Date:** Specify the start date and time for the assignment so students can begin submitting their papers. After the due date and time, students will be blocked unless late submissions are enabled.
- **Due Date:** Select the due date and time for the assignment so students will not be able to submit their papers after this date.
- **Post Date:** This is the date and time students will have access to their grades. It should be after the due date.
- Click **Submit**

c. Delete the assignment by clicking on recycle bin icon



- **Paper Submissions (instructor)**

In most cases, students will submit their own papers, but if you have need submit something for a student, click on

Submit Paper On the next screen, you will be able to select the student name from a drop-down menu, enter a title for this assignment and then attach the file to upload.

- **Click on the Options:**

a. Adjust extra options for the assignment

- **General Settings**
 - **Auto Submit**
 - Choose from the pull down menu whether students can submit their papers immediately to Turnitin or to review them before submitting.
 - **Results Per Page**
 - Choose how many students will be listed per page in your inbox

- **Grading Settings**
 - **Use GradeMark**
 - Choose whether using GradeMark or Moodle to grade submissions but it's better to use GradeMark as we are subscribing to this service besides it allows you to grade papers online by adding comments & applying rubric scores
 - **Grade Display**
 - Select how grades will be shown either as percentage or fraction.
 - **Auto Refresh Grades/Scores**
 - Select whether you want grades and scores to be changed automatically or manually.
 - **Submission List**
 - Choose whether to list students who have only made submissions to your inbox or to all students.

- **Comments Settings**
 - **Comments Remain Editable**
 - Select how long you would like your comments that you made to the submissions be available.
 - **Maximum Comment Length**
 - Set the maximum number of characters allowed in a comment.
 - **Click on Save Changes**

Reports

There are 2 reports that Turnitin.com generates for its users to view with the ability to toggle between the two views easily. We will walk through them here.

1. Originality Report

The report for which Turnitin.com is probably most known is the originality report. This report will be automatically generated when a paper is submitted. It gives you a coloured percentage of matching sources outside the paper.

- Browse for Originality Reports from the **Submission inbox** tab.

Student Submission	Paper ID	Submitted	Similarity	Grade	Comments
111329, Nour (Non Moodle User) - (1 Submission)			18%	80%	
Part 1 - fady	254570948	14/06/12, 10:17	18%	80/100	
3090, Naar - (1 Submission)			13%	-	
Part 1 - fady essay 2	254580427	14/06/12, 13:58	13%	-/100	(0)
Aberdeen-Cheem - (0 Submissions)					
109750, khaled - (0 Submissions)					

- Browse for each submission by clicking on next each name under the **Student Submission** column.
- Click on the title of the assignment or the colour coded similarity score to view its Originality Report.

Note:

A report will be generated within 2 to 5 minutes depending on the server and the size of the file.

- Click on the Apple icon under **Grade** column to view the **GradeMark** report to write comments and add a grade for submitted papers
- Click on under the **Comments** column to add a comment for each assignment.
- Click on to download each assignment.

- Viewing Originality Reports

Navigate to previous assignments submitted through that course

Turnitin (Moodle 4418781) | How to teach IL? - Part 1 (Moodle 1349497) | What's New | Help | Paper 2 of 2

Originality | GradeMark | PeerMark | how to teach IL | turnitin | 61% SIMILAR | -- OUT OF 100

Match Overview

1	papers.ssrn.com	16%
2	npin.org	12%
3	Submitted to Walden	10%
4	Submitted to Walden	10%
5	Submitted to Walden	5%
6	Submitted to Universit...	3%
7	www.ched.uct.ac.za	2%

Student's Text

Matching Sources

Click on these arrows to move to other reports for this assignment

Match Overview and All Sources view

Paper info: e.g. paper ID, submission history...

Print a PDF version for either this current report or its digital receipt

Zoom in & out

Apply filters to exclude quotations & bibliographic info.

Originality report style

Edit or view excluded sources

- Following a matching source in detail

a. The **Match Overview** is the default viewing mode for Originality Reports where you can find a list of sources that have the greatest matches with the student's paper on the right sidebar.

b. Each matching text highlighted & numbered on the left is referred to on the **Match Overview** box on the right sidebar.

Match Overview	Source	Percentage
1	papers.ssm.com Internet source	16%
2	npin.org Internet source	12%
3	Submitted to Walden Student paper	10%
4	Submitted to Franklin ... Student paper	10%
5	www.lbsuccess.org Internet source	5%
6	Submitted to Universit... Student paper	3%

c. Click on the **All Sources** view to display a list of every source found for the paper on the right sidebar.

All Sources	Match 1 of 5	Percentage
Submitted to Walden Un... Student papers - 9 papers		29%
Submitted to Walden Univers...		16%
Submitted to Walden Univers...		9%
Submitted to Walden Univers...		9%
Submitted to Walden Univers...		8%
Submitted to Walden Univers...		7%

d. Click on each percentage on the right sidebar will show additional sources from the Turnitin databases that were found to match the highlighted section of text

e. Click on each percentage on the right sidebar of the **All Sources** view or click on each number on the student's text to view a pop up with the original text in a black colour while the one highlighted is the student's text.

Submitted to British University in Egypt

review and a research plan to facilitate funding you will have to identify a budget for your research outcomes and resources for your research are available inside the library or other organisations **As Cleveland (2011) assumed that This lecture discusses a philosophy of educating health information professionals in a rapidly changing health care and information environment. Discussion: Education for health information professionals must be based upon a solid foundation of the changing paradigms and trends in health care and health information, as well as technological advances, to produce a well-prepared information workforce to meet the demands of health-related environments. Educational programs should begin with the core principles of library and research**

1 As Cleveland (2011) assumed that This lecture discusses a philosophy of educating health information professionals in a rapidly changing health care and information environment. Discussion: Education for health information professionals must be based upon a solid foundation of the changing paradigms and trends in health care and health information, as well as technological advances, to produce a well-prepared information workforce to meet the demands of health-related environments. Educational programs should begin with the core principles of library and information sciences and expand in interdisciplinary collaborations

• Click on the X icon in the top right corner of the pop-up to close the window

• Click on **Full Source View** in the top right corner of the pop-up to view the full text for this source

Full Source Text

http://npin.org/library/pre1998/n0031... 12%

Match 1 of 2

exploring, making connections, and making practical use of information. **Information-literate citizens know how to use information to their best advantage at work and in everyday life.** They identify the most useful information when making decisions such as where to locate a business, **how to vote, or whether to have a child. They are able to evaluate newscasts, advertisements, and political campaign speeches, recognizing when statistics are being used to support only one aspect of a complex issue.** Current policy questions pose unprecedented complexity and international implications: immigration and "brain drain," the drug crisis, and the state of the environment. When statistics saturate all aspects of an issue, information literacy enables citizens to recognize deception and disinformation, so that they may make a truly informed decision. These citizens appreciate the value and power of information. They believe in the need for information to address problems and questions in their own lives, in their communities, and in society. They understand

Note: Full text for submitted students' papers from other institutions **won't be** retrieved because of intellectual property issues unless you make a request.

- Applying filters

- Click on **filters and Setting** button to reduce the similarity index score by excluding bibliographic information, quotations and small matches when they are flagged. After exclusion you will notice that the Overall Similarity index score will be recalculated.

- Check beside **Exclude Quotes**
Exclude Biography
- OR
- Specify a value for excluding matches
(For example exclude less than 10%)
- Click **Apply Changes**

This will reduce the similarity index

Note:

These filters are only available for the current session of viewing the originality report.

- Clicking on **New Report** will refresh the report based on the most recent Turnitin database content only if you believe there are recent sources that were not matched in the first report.



- Excluding matching sources (2 ways)

- From **All Sources** view

Exclude Sources

- Check beside the sources you would like to exclude

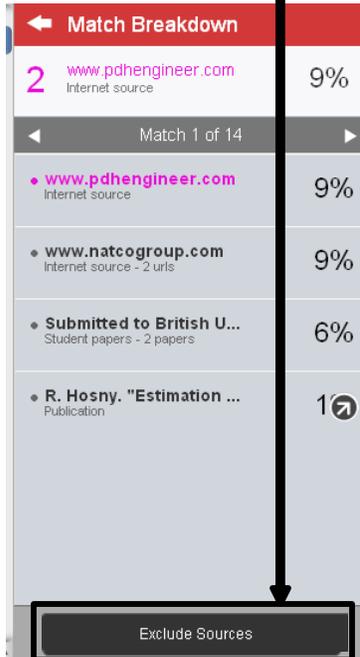
- Click on **Exclude** button

2. From **Match Overview** view

a. Click on **View match breakdown**



b. Click on **Exclude Sources**



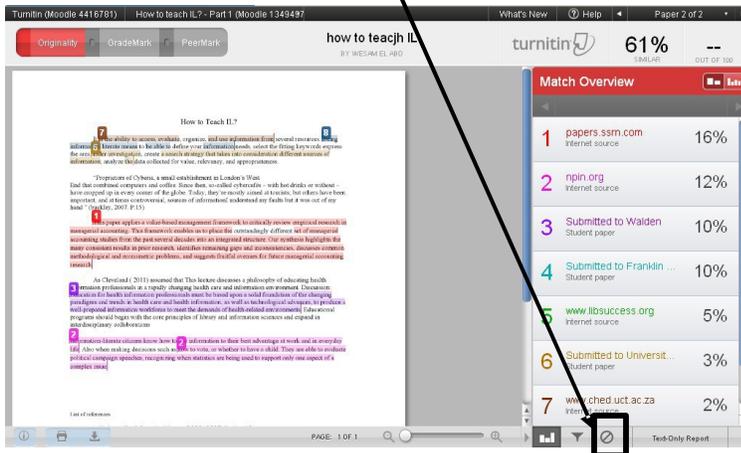
c. Check beside sources you'd like to exclude, then press **Exclude**



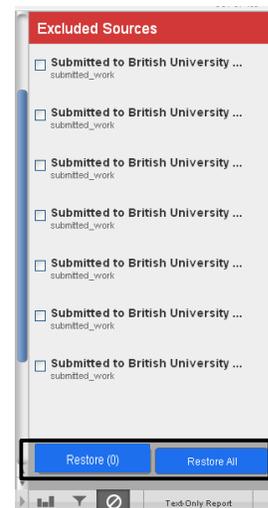
d. Click on **Exclude** button

Restoring excluded sources

a. Click on **View/edit excluded icon**

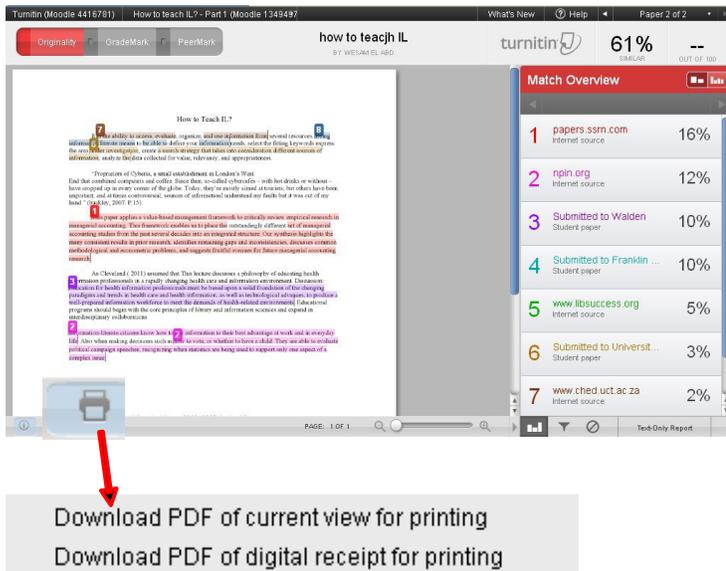


b. Click on **Restore All** OR select the source(s) and then click on **Restore**



- Printing or saving the report

You can download the Originality Report as PDF and print it out besides the digital receipt that confirms submitting the paper successfully by clicking on the printer icon on the bottom left corner



- Important Notes:

- Each paper submitted to Turnitin is compared against the following sources:
 - Over 14 billion web pages from the current web as well as archived web pages.
 - Turnitin's local database of over 150 million archived student papers.
 - A database of over 90,000 periodicals, journals & publications.
- Originality Reports

After this comparison, Originality Report will be generated with an overall similarity index showing how much of the student's paper matches content from Turnitin sources so instructors can quickly understand how much of the paper is not original. For example, references and quoted material are identified as copied materials. The color of the report differs according to how much matching text was found. The possible similarity indices are:

- **Blue (0%)**
- **Green (1 word-24% matching text)**
- **yellow (25-49% matching text)**
- **Orange (50-74% matching text)**
- **Red (75-100% matching text)**

However, these indices do not reflect whether a paper has or has not been plagiarized. The decision to judge any work plagiarized must be made carefully and only after careful examination of both the submitted paper and the suspect sources.

- Same paper in different assignments/ student's accounts =

Similarity Index
100%

Once a paper is submitted to Turnitin, it will become part of the Turnitin database. You will get a **high similarity index** when the same paper is uploaded to Turnitin again.

To avoid this:

DO NOT submit a paper using different accounts/ assignments.

- **Accepted file types & size uploaded to Turnitin**

For single file upload:

- File must be less than 20 MB
- The maximum paper length is 400 pages.
- File Types allowed: MS Word, WordPerfect, PostScript, PDF, HTML, RTF, OpenOffice (ODT) and plain text

If your file exceeds 20 MB:

If your file contains images, you may remove the images or save the file as a rich text or plain text file to make the file smaller. If your file is a PDF and exceeds the 20 MB restriction: (1) copy the text in the document, (2) change the upload process to 'copy and paste', and (3) paste the text in the body field. **(Changing submission type should be done by instructor according to instruction no. 3)**

Requirements for zip file upload:

- Can contain a max of 1000 papers
Please check the contents of your zip file, making sure it contains only the specified file types allowed. Check the number of documents in the zip file, if it contains more than 1000 papers, the system will take a minimum of an hour to detect the error and the zip file will not be uploaded.
- Must be less than 200 MB
- File types allowed in a zip file: MS Word, WordPerfect, PostScript, PDF, HTML, RTF, OpenOffice (ODT) and plain text

If your zip file exceeds 200MB:

(1) Unzip the file and split the student papers into two folders, (2) zip up each individual folder, (3) upload the zip files separately.

- **Receiving a digital receipt after each time submitting a paper**

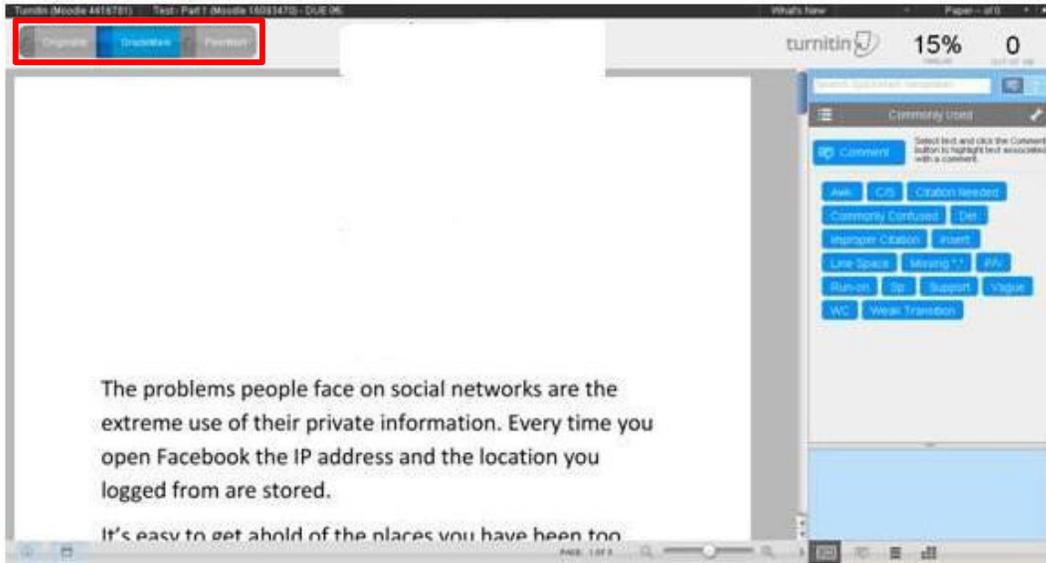
After each submission, Turnitin sends a confirmation message or a digital receipt with the submission date & time to students to ensure that their submission was made successfully even students without email addresses can easily access their digital receipts through their originality reports and print them out if they are required to. (according to [instruction: printing or saving the report](#))

2. GradeMark Report

GradeMark saves instructors time and provide better feedback than before to students by adding custom comments & rubrics directly to the student's papers moreover it will help you keeping all assignments with comments in one organised place

- Access GradeMark

You can toggle between Originality Report & GradeMark for a single submission click on “ **GradeMark** ” layer above



Otherwise, from your assignment inbox, click on the apple icon under **Grade** column inside your assignment inbox



- Add an inline comment

- Click on  on the right sidebar, then click where you'd like to leave an inline comment on the paper
- Type your comment and then click elsewhere on the paper

- Inline comments can be deleted by hovering over the comment and then clicking the trashcan icon that appears above the inline comment.
- The inline comment can be moved by clicking on the inline comment's gray border and dragging the comment to a new location on the page.

[explain more](#)

- Add a QuickMark comment (2 ways)

#1. Drag it to the desired location

- Click on a QuickMark comment from the right sidebar and drag it to the desired location
- Hover over any QuickMark comment to view its description
- Add your feedback to a QuickMark comment by hovering over this comment and click on **Edit** and then click **Save**



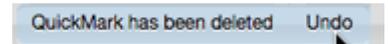
- d. Hover the cursor over the comment icon and then click on the trashcan icon in the top right corner of the comment window

ending to this in sight.

It seems that the only thing that information selling is the government's strict laws on the privacy of personal data sold and saved under database breach. There was a network b



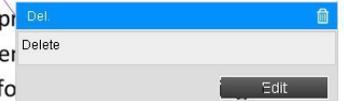
- e. A message will appear at the bottom of the window "QuickMark has been deleted" Click "Undo", to restore the comment



#2. Attach it to a specific text

- a. Highlight this sentence, click on a QuickMark comment from the right sidebar

and also remember the items you view in order to show you advertisements on related products. We store what each country's top products are not only using a person's info



- Highlight a Text

- a. Highlight this paragraph using your mouse, then click on the highlight you just made, type your comment and save it

never set, or didn't know about, Facebook's privacy tools" so they still have a very long way to go to provide a safe and private network for its users.



You can save your comment as a quickmark to be added to your QuickMark library for further use using

Save as new QuickMark

Privacy problems aren't exclusive to the

- Strike through text

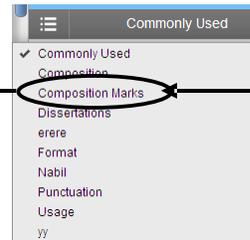
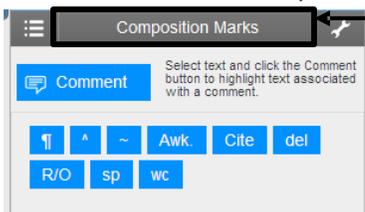
- a. Highlight this sentence using your mouse
- b. Press Delete or Backspace on your keyboard

~~The company said user permission be~~

- Choose a QuickMark library

(As shown our active set is Commonly used)

- a. Click on the icon  located left at the top of the right sidebar
- b. Choose another set from the dropdown menu



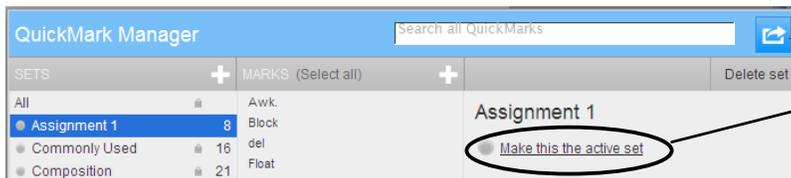
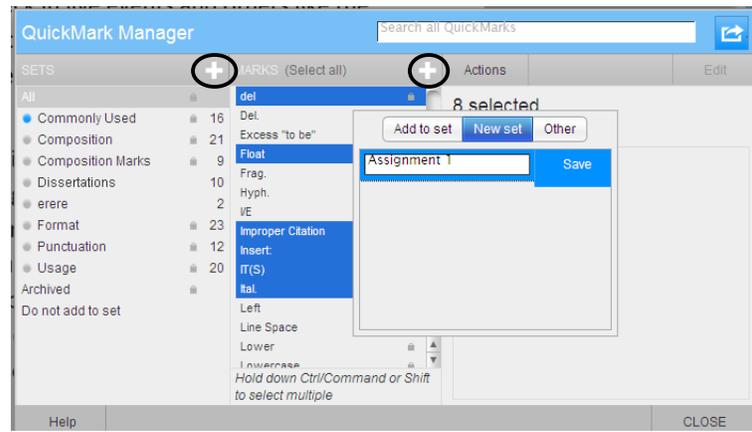
- Use a QuickMark Manager

- a. Click on the icon  located at the top of the right sidebar to open a QuickMark Manager
- b. Under the "SETS" column, click on each set to browse for its contents and click on each mark in the "MARKS" column to see a full description of it

SETS	+	MARKS (Select all)	+	Actions	Edit
All		¶		Awk.	
Assignment 1	8	^			
Commonly Used	16	~		Awkward:	
Composition	21	Awk.		The expression or construction is cumbersome or difficult to read. Consider rewriting.	
Composition Marks	9	Cite		SETS	
Dissertations	10	del		Composition Marks	
Dr.Mona Assinment1	3	R/O			
erere	2	sp			
Format	23	wc			

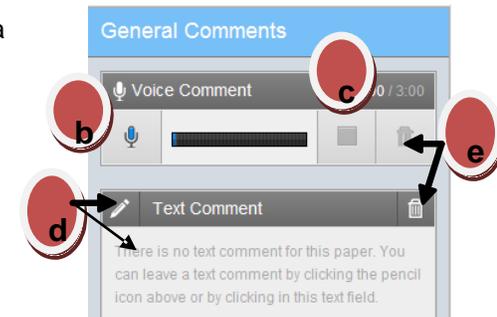
• **To add a new set of QuickMarks:**

- Click on the icon + to add a new **“SET”** or **“Mark”**
- From the **“Marks”** column, select the Marks that you'd like to include in the new QuickMark set. For multi select hold down **Ctrl** button while selecting Marks
- Click on the **“Actions”** button
- Click on the **“New set”** button. Enter the name for the set and then click on the **“Save”** button to create the set
- Choose your new QuickMark set to be the active one by clicking on **Make this the active set**



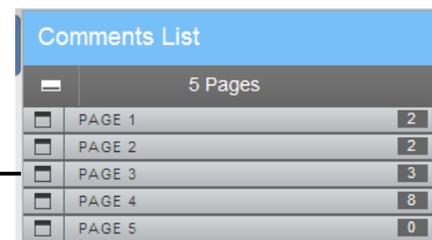
- **Add a voice comment**

- Click on the icon  located at the bottom of the right sidebar to provide a personalised feedback by voice
- Record your voice
- Stop recording
- Click on the pencil icon or inside the text box to add a written comment
- Remove your comments by clicking on the trashcan icon



- **See a full list of comments**

- Click on the icon  at the bottom of the sidebar to browse for all comments within the paper
- Expand for comments within each page by clicking on the icon next to each page number
- Hover over each comment you will find a link **“Show on paper”** to view your comment on the other side



- Apply rubrics to grade the paper

Rubrics can be used to evaluate student work based on defined criteria and scales.

There are three rubric types:

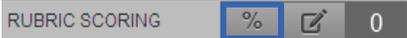
- **Standard rubric** - allows you to enter scale values and criteria percentages. The maximum value for the Standard rubric will be the same as the highest scale value entered
- **Custom rubric** - allows you to enter any value directly into the rubric cells. The maximum value for the Custom rubric will be the sum of the highest value entered in each of the criteria rows
- **Qualitative rubric** - allows you to create a rubric that has no numeric scoring

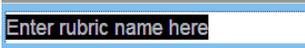
• How to create a standard rubric

a. Click on the icon  at the bottom of the sidebar

b. Click on Rubric Manager icon 

c. Click on the Rubric list icon & choose “**Create new rubric**”  

d. Select a type of rubrics (Standard) at the bottom of the Rubric Manager 

e. Enter the Rubric name 

f. Edit the name, description, percentage value for a criterion by clicking directly on the title, description or percentage value to open the text box field. Click elsewhere on the screen
 -To add extra rows of criteria click on the "+" icon to the right of the Criteria header

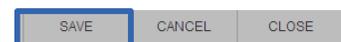


g. To enter the scale title or value, click on the scale title or scale value and enter the title or value. Click elsewhere on the screen to finish editing

-To add extra scale columns click on the "+" icon to the right of the Scale header

Excellent	very good	weak
10.00	7.00	5.00
Applying the layout requirements		

h. Complete your rubric as shown above and then click “**SAVE**” at the bottom right of the Rubric Manager



- **How to create a custom rubric**

Follow the same steps above from (a. to c. p.16)

a. Select a type of rubrics (Custom) at the bottom of the Rubric Manager



b. Enter the Rubric name

c. Write the title and description for each criterion, click directly on the appropriate field and enter the new title or description. Click elsewhere on the screen to finish editing the criterion title or description

-To add extra rows of criteria click on the "+" icon to the right of the Criteria header

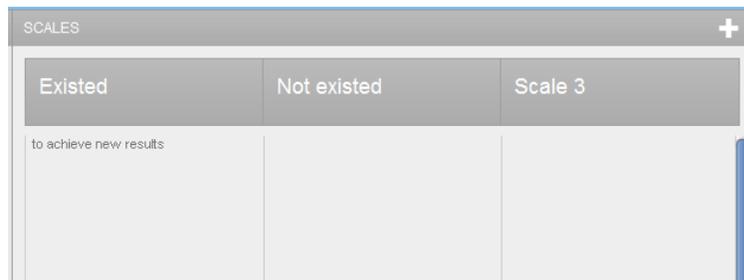


d. To edit scale titles click on the Scale title and enter new title. Click elsewhere on the screen to finish editing the scale title

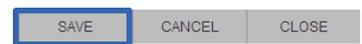
-Enter the cell value for each cell by clicking on the 0.00 portion of each cell.

-To edit the cell descriptions click on the description field. Enter the description and then click elsewhere on the paper to finish editing the description

-To add extra scale columns click on the "+" icon to the right of the Scale header



e. Complete your rubric as shown above and then click “**SAVE**” at the bottom right of the Rubric Manager



- **How to create a qualitative rubric**

Follow the same steps above from (a. to c. p.16)

a. Select a type of rubrics (Qualitative) at the bottom of the Rubric Manager



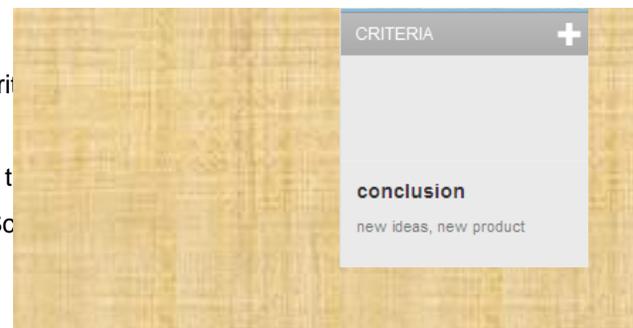
b. Enter the Rubric name

c. Edit the criteria title and description

-To add extra rows of criteria click on the "+" icon to the right of the Cri

d. Enter the scale title, and each cell description by clicking on either the t

-To add extra scale columns click on the "+" icon to the right of the Sc



e. Complete your rubric as shown above and then click **“SAVE”** at the bottom right of the Rubric Manager



- Attach a Rubric to an Assignment

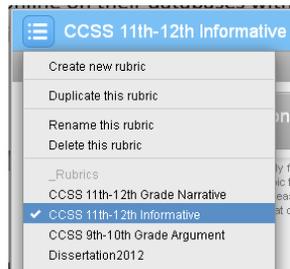
Instructors can attach rubrics to assignments in the Rubric Manager in order to be accessed for grading

a. Click on the rubric icon 

b. Click on the Rubric Manager icon 

c. Click on the rubric list icon 

d. Click on the rubric name you would like to attach to the assignment



e. Click on the attach button to attach the rubric to the assignment

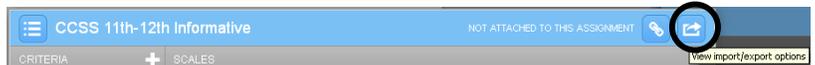


• If a rubric is already assigned to the assignment "Attach a different rubric?" a window will open informing you that "There is already a rubric attached to this assignment. Attaching another will delete any existing rubric scoring for this assignment." Click "Yes" to assign the new rubric.



- Import a rubric

a. Click on view import/export options



b. Follow this link to import the common core rubrics released by Turnitin

<http://community.turnitin.com/blogpost/597928/148646/Common-Core-Grading-Rubrics-Now-Available-in-Turnitin>

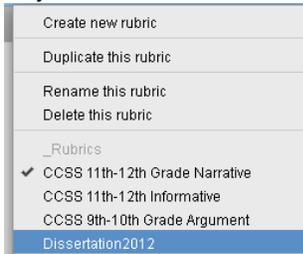
- Deleting a rubric

a. Click on the rubric icon 

b. Click on the Rubric Manager icon 

c. Click on the Rubric list icon 

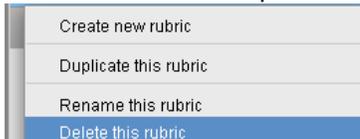
d. Select the rubric name you would like to delete from the assignment



e. Click on the rubric list icon again

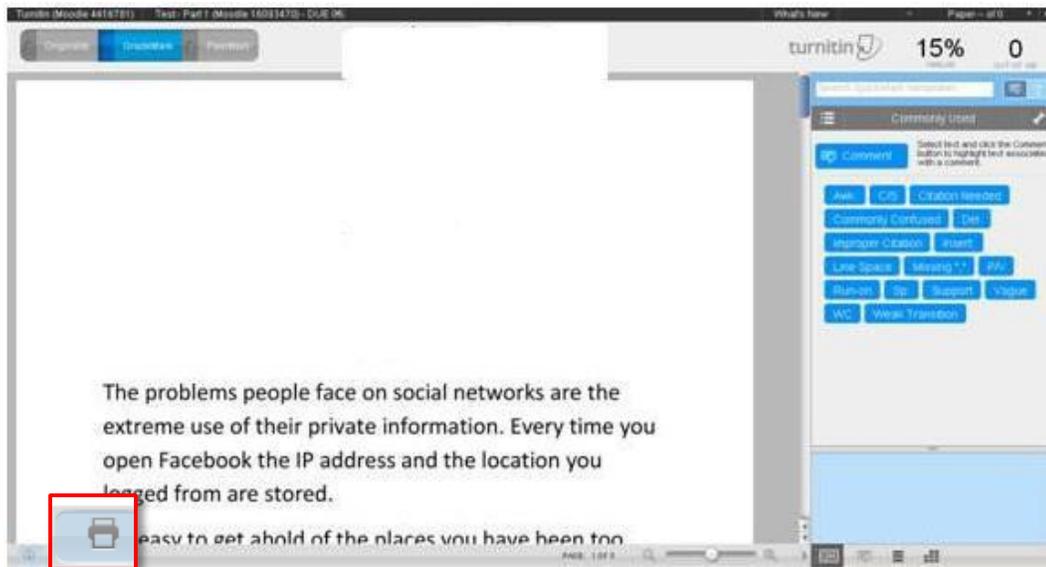


f. Click on the "Delete this rubric" option



- Printing or saving the GradeMark report

You can download the GradeMark report as PDF and print it out with all of your comments by clicking on the printer icon on the bottom left corner



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Reference:

1. iParadigms, LLC.(1998-2012). Turnitin: Support . Retrieved from http://pages.turnitin.com/rs/paradigms/images/Moodle_Direct_Integration_Instructor_Manual.pdf

2. iParadigms, LLC.(1998-2012). Turnitin: Training: Instructor Training . Retrieved from http://www.turnitin.com/en_us/training/instructor-training/instructor-quickstart-guide